



Using QAF Information in OOHC Group Supervision - Discussions Points

What does the Child Need?

Does the carer SDQ or CYPQ/ACCQ give an indication of what the YP may need? EG are they asked about things that are important to them?

Relevant Context

Does the carer SDQ or CYPQ responses tell you what the CYP is experiencing now?

Complicating Factors

- Does an Aboriginal CYP live on Country – do they get back to Country?
- Total Difficulties Score and sub scores in relation to caring for a CYP with a disability – impact on family
- Mental health, self-harm and thought of suicide (CYPQ 14 -17yrs)
- Personal biases of CYP, carer or family

Practice Opportunities

Is there an opportunity to remediate information on ChildStory e.g. disability recorded, primary and secondary affiliations correction in Person Record, extend genealogy in relationships or merge Person Numbers if e.g. parent's name is entered twice

Who Cares About the Child?

- What does the Aboriginal Cultural questionnaire (9+) tell you about their understanding of family at this time?
- Does the CYPQ (7+) tell you that they have one or more trusting adults they can talk to?
- Does the carer identify that the CYP has friends and are they seen to have friends at school

Worry Statements

- What does the carer or CYP say is their worry
- What does the carer SDQ or CYPQ responses identify as a 'worry'
- Consider Total Difficulty School and sub set of scores within the scales of Emotional Symptoms; Conduct problems; Hyperactivity/Inattention and Peer Relationships Problems
- Does the carer indicate that the CYP is being bullied or is seem to bully others?
- Are drug, alcohol, or self-harm issues identified by the YP
- Does the carer SDQ response see that the CYP has many worries or is isolated and alone

I'm Curious About

Impact of cares for CYP from SDQ responses & the areas of greatest impact across Home Life; Friendships; Classroom Learning or Leisure Activities

What does and Aboriginal CYP want to learn?

Strengths

- What strengths are identified from the carers SDQ responses?
- What do the Pro Social scores tell you about the CYP?
- NAPLAN results, school attendance and placement stability
- What supports are already in place e.g. respite

Protective or Changed Behaviours

- No RoSH/non-RoSH reports over the past 5 years
- Placement stability
- Decreased in SDQ scores over time
- Increase pro Social scores over time

Other / Next Steps

- What casework strategies or supports are required?
- Are referrals required
- Discussion with schools?
- What does an Aboriginal CYP tell us they don't know about their culture and what to learn
- Provide feedback to carer and CYP
- Is Family Finding required